



Short Vowel Practice Pack

Kindergarten – Grade 1 · Ages 5–7

How to use this pack

- One vowel at a time, in the order that causes the least confusion: a, then o, then i, then u, then e. If she is mixing two vowels up, put a week between them rather than drilling both.
- Every vowel gets two pages — a sound-and-write page, then an apply-it page with real sentences.
- Say the short sound, never the letter name. Short a is the sound at the start of apple, not the word 'ay'.
- The mixed review at the back is the real test. Getting a page right when every answer is the same vowel proves nothing.

A note for the grown-up

Short and cheerful beats long and correct. Five to ten focused minutes a day will out-perform a forty-minute session that ends in tears. Stop while she still wants one more page — that is what makes her come back tomorrow. Say the sound, not the letter name, when you are sounding words out.

What's inside

Pages 2–3

Short a — sound page, then apply it

Pages 4–5

Short e — sound page, then apply it

Pages 6–7

Short i — sound page, then apply it

Pages 8–9

Short o — sound page, then apply it

Pages 10–11

Short u — sound page, then apply it

Page 12

Mixed review — all five vowels together

SHORT VOWEL 1 OF 5

Short a — the sound in apple

Listen for it: apple, cat, map.

Name _____

Date _____



Trace the letter, then write your own.



Read and write the short-a words

cat _____

hat _____

map _____

bag _____

van _____

cap _____

ran _____

sad _____

jam _____

pan _____

SHORT A

Use it in real words

Fill the missing vowel, then read the whole sentence out loud.

Name _____ Date _____

1 • Finish each sentence

The c_t sat on my l_p.

Dad has a red b_g.

I r_n to the m_t.

2 • The -at word family

Write each one underneath. Notice that only the first letter changes.

cat

hat

bat

mat

3 • Sort the words

Word bank: cat hat map bag bed pig

Has short a

Does NOT have short a

SHORT VOWEL 2 OF 5

Short e — the sound in egg

Listen for it: egg, bed, ten.

Name _____

Date _____



Trace the letter, then write your own.



Read and write the short-e words

bed _____

hen _____

ten _____

pet _____

leg _____

net _____

red _____

wet _____

men _____

yes _____

SHORT E

Use it in real words

Fill the missing vowel, then read the whole sentence out loud.

Name _____ Date _____

1 • Finish each sentence

The h_n is in her p_n.

My l_g is w_t.

T_n r_d pens.

2 • The -ed word family

Write each one underneath. Notice that only the first letter changes.

bed

fed

led

red

3 • Sort the words

Word bank: bed hen ten pet cat dog

Has short e

Does NOT have short e

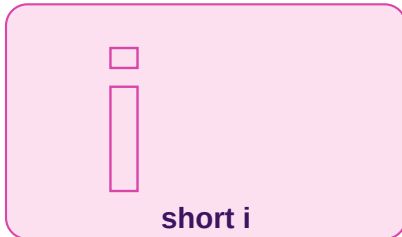
SHORT VOWEL 3 OF 5

Short i — the sound in insect

Listen for it: insect, pig, six.

Name _____

Date _____



Trace the letter, then write your own.



Read and write the short-i words

pig _____

six _____

big _____

hit _____

lip _____

win _____

did _____

fin _____

kid _____

sit _____

SHORT I

Use it in real words

Fill the missing vowel, then read the whole sentence out loud.

Name _____

Date _____

1 • Finish each sentence

The b_g p_g can s_t.

I d_d w_n!

S_x l_ttle kids.

2 • The -ig word family

Write each one underneath. Notice that only the first letter changes.

pig

big

dig

fig

3 • Sort the words

Word bank: pig six big hit hen sun

Has short i

Does NOT have short i

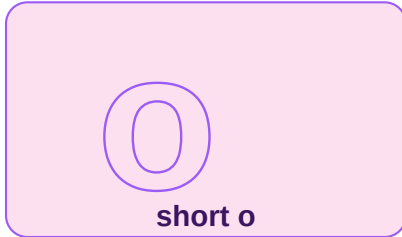
SHORT VOWEL 4 OF 5

Short o — the sound in octopus

Listen for it: octopus, dog, hot.

Name _____

Date _____



Trace the letter, then write your own.



Read and write the short-o words

dog _____

hot _____

top _____

box _____

mop _____

pot _____

log _____

fox _____

hop _____

not _____

SHORT O

Use it in real words

Fill the missing vowel, then read the whole sentence out loud.

Name _____ Date _____

1 • Finish each sentence

The f_x sat on a l_g.

My d_g is h_t.

P_p the m_p in the b_x.

2 • The -og word family

Write each one underneath. Notice that only the first letter changes.

dog

log

fog

hog

3 • Sort the words

Word bank: dog hot top box cat bed

Has short o

Does NOT have short o

SHORT VOWEL 5 OF 5

Short u — the sound in umbrella

Listen for it: umbrella, sun, bug.

Name _____

Date _____



Trace the letter, then write your own.



Read and write the short-u words

sun _____

bug _____

cup _____

run _____

hug _____

mud _____

bus _____

nut _____

fun _____

tub _____

SHORT U

Use it in real words

Fill the missing vowel, then read the whole sentence out loud.

Name _____ Date _____

1 • Finish each sentence

The b_g is in the m_d.

R_n to the b_s!

A h_g is f_n.

2 • The -ug word family

Write each one underneath. Notice that only the first letter changes.

bug

hug

rug

mug

3 • Sort the words

Word bank: sun bug cup run pig top

Has short u

Does NOT have short u

MIXED REVIEW

All five vowels together

This is the page that tells you what she actually knows.

Name _____ Date _____

Write the vowel that finishes each word, then read it aloud.

c_t

d_g

p_g

s_n

b_d

h_t

m_p

b_g

n_t

r_n

t_n

c_p

f_x

l_g

h_n

m_d

Which vowel was hardest? Circle it: a e i o u